

## Grade 6 English Language Arts Yearly Plan 2018-2019

August 28, 2018--November 1, 2018	November 4, 2018--January 17, 2019	January 20, 2019--March 21, 2019	March 24, 2019--June 3, 2019
<p><b>Reading/Literature</b></p> <ul style="list-style-type: none"> <li>• Short Story Unit</li> <li>• Elements of fiction with emphasis on plot structure, character, setting, and making inferences</li> <li>• Genre Workshop</li> </ul> <p><b>Writing</b></p> <p>Writer's Workshop Units</p> <ul style="list-style-type: none"> <li>• Narrative Writing Unit</li> <li>• Supporting an Opinion</li> </ul> <p>In-class Writing</p> <ul style="list-style-type: none"> <li>• Personal response to reading</li> <li>• Writing to learn</li> </ul> <p><b>Language Foundations</b></p> <ul style="list-style-type: none"> <li>• Pronouns (case, intensive, antecedents)</li> <li>• Punctuation--Using Commas Correctly</li> <li>• Punctuation for Dialogue</li> <li>• Phrases/ Clauses</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Content specific vocabulary from text selections</li> <li>• Content Directed Literary Terms</li> <li>• Use Reference Materials (e.g., dictionaries, glossaries, thesauruses)</li> <li>• Context Clues</li> <li>• Affixes/Word Part Study</li> </ul> <p><b>Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>• Daily Class Discussions</li> <li>• Think/pair/share</li> <li>• Listening Strategies</li> </ul>	<p><b>Reading/Literature</b></p> <ul style="list-style-type: none"> <li>• Novel Study</li> <li>• Elements of Informational Text</li> <li>• Organizational Patterns of Informational Text</li> </ul> <p><b>Writing</b></p> <p>Writer's Workshop Units</p> <ul style="list-style-type: none"> <li>• Literary Analysis</li> <li>• "How-To" Explanation</li> </ul> <p>In-class Writing</p> <ul style="list-style-type: none"> <li>• Paraphrase text</li> <li>• Introductory paragraphs/ Thesis statements</li> </ul> <p><b>Language Foundations</b></p> <ul style="list-style-type: none"> <li>• Simple, Compound, Complex Sentences</li> <li>• Pronoun Shifts/Number &amp; Person</li> <li>• Subject/Verb Agreement</li> <li>• Quotations</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Content specific vocabulary from text selections</li> <li>• Content Directed Literary Terms</li> <li>• Context Clues</li> <li>• Affixes/Word Part Study</li> </ul> <p><b>Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>• Daily Class Discussions</li> <li>• Listening Strategies</li> <li>• Presenting to an Audience</li> <li>• Responding to a Speaker</li> </ul>	<p><b>Reading/Literature</b></p> <ul style="list-style-type: none"> <li>• Book Club Novel--Literature Circle Groups</li> <li>• Elements of Poetry</li> <li>• Figurative Language</li> </ul> <p><b>Writing</b></p> <p>Writer's Workshop Units</p> <ul style="list-style-type: none"> <li>• Original and Modeled Poetry</li> <li>• Comparison-Contrast Essay</li> </ul> <p>In-class Writing</p> <ul style="list-style-type: none"> <li>• Annotated notes</li> <li>• Freewriting</li> </ul> <p><b>Language Foundations</b></p> <ul style="list-style-type: none"> <li>• Simple, Compound, Complex, Compound-Complex Sentences</li> <li>• Commas, Parentheses, Dashes Used Effectively for nonrestrictive clauses</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Content specific vocabulary from text selections</li> <li>• Content Directed Literary Terms</li> <li>• Connotation/Denotation</li> <li>• Context Clues</li> <li>• Affixes/Word Part Study</li> </ul> <p><b>Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>• Daily Class Discussions</li> <li>• Listening Strategies</li> <li>• Oral Presentation of Poetry</li> <li>• Group Presentation of Book Club Novel Project</li> </ul>	<p><b>Reading/Literature</b></p> <ul style="list-style-type: none"> <li>• Elements of Drama</li> <li>• Myths, Legends, and Tales</li> <li>• Informational Text Unit</li> </ul> <p><b>Writing</b></p> <p>Writer's Workshop Units</p> <ul style="list-style-type: none"> <li>• Research Unit to Create Multi-genre Informational Text Magazine</li> </ul> <p>In-class Writing</p> <ul style="list-style-type: none"> <li>• Letters</li> </ul> <p><b>Language Foundations</b></p> <ul style="list-style-type: none"> <li>• Simple, Compound, Complex, Compound-Complex Sentences</li> <li>• Maintain consistency in style and tone</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Content specific vocabulary from text selections</li> <li>• Content Directed Literary Terms</li> <li>• Context Clues</li> <li>• Affixes/Word Part Study</li> </ul> <p><b>Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>• Daily Class Discussions</li> <li>• Listening Strategies</li> <li>• Oral Dramatic Readings</li> <li>• Propaganda Unit</li> </ul>
<p><b>Global Citizenship</b></p>	<p><b>Global Citizenship</b></p>	<p><b>Global Citizenship</b></p>	<p><b>Global Citizenship</b></p>

### Grade 6 English Language Arts Yearly Planner--1st Quarter

Sunday	Monday	Tuesday	Wednesday	Thursday
			29-8	30-8
2-9	3-9	4-9	5-9	6-9
9-9	10-9	11-9	12-9 Islamic New Year No School	13-9
16-9	17-9	18-9 Early Release Day	19-9 Early Release Day	20-9
23-9	24-9	25-9	26-9	27-9
30-9	1-10	2-10	3-10	4-10
7-10	8-10	9-10 Early Release Day	10-10	11-10
14-10	15-10	16-10	17-10	18-10 IEP Meetings No School for Students
21-10 IEP Meetings No School for Students	22-10	23-10	24-10	25-10
28-10	29-10	30-10	31-10	1-11

**Grade 6 English Language Arts Yearly Planner--2nd Quarter**

Sunday	Monday	Tuesday	Wednesday	Thursday
4-11	5-11	6-11	7-11 Early Release Day/ Parent Teacher Conferences	8-11 Early Release Day/ Parent Teacher Conferences
11-11	12-11	13-11 Early Release Day	14-11	15-11
18-11	19-11	20-11	21-11 Prophet's Birthday No School	22-11
25-11	26-11	27-11	28-11	29-11
2-12	3-12	4-12	5-12	6-12
9-12	10-12	11-12 Early Release Day	12-12	13-12
16-12	17-12	18-12	19-12	20-12
6-1	7-1	8-1	9-1	10-1
13-1	14-1	15-1 Early Release Day	16-1	17-1

### Grade 6 English Language Arts Yearly Planner--3rd Quarter

Sunday	Monday	Tuesday	Wednesday	Thursday
20-1	21-1	22-1	23-1	24-1
27-1	28-1	29-1	30-1 Early Release Day Parent Teacher Conferences	31-1 Early Release Day Parent Teacher Conferences
3-2	4-2	5-2	6-2	7-2
10-2	11-2	12-2	13-2	14-2
17-2	18-2	19-2 Early Release Day	20-2	21-2
24-2	25-2 National & Liberation Holiday--No School	26-2 National & Liberation Holiday--No School	27-2	28-2
3-3	4-3	5-3	6-3	7-3
10-3	11-3	12-3 Early Release Day	13-3	14-3
17-3	18-3	19-3	20-3	21-3

### Grade 6 English Language Arts Yearly Planner--4th Quarter

Sunday	Monday	Tuesday	Wednesday	Thursday
24-3	25-3	26-3	27-3 Early Release Day Parent Teacher Conference	28-3 Early Release Day Parent Teacher Conference
7-4	8-4	9-4	10-4	11-4
14-4	15-4	16-4 Early Release Day	17-4	18-4
21-4	22-4	23-4	24-4	25-4
28-4	29-4	30-4	1-5	2-5
5-5	6-5	7-5	8-5	9-5
12-5 IEP Meetings No School for Students	13-5	14-5	15-5	16-5
19-5	20-5	21-5	22-5	23-5
26-5	27-5	28-5	29-5	30-5
2-6	3-6			